



**ALMOND
COLLEGE**
(SECONDARY & SIXTH-FORM)

**PROS
PEC
TUS**



WELCOME TO ALMOND COLLEGE



Almond College is An International school from Jss1 to sixth form, run by a very experienced British educational professional – Mrs. Funmi Bolarin.

At Almond college, we have the sole purpose of increasing the skill sets of those we teach and train, whether student or teacher, in a friendly and nurturing way. We are very adaptable and compatible with our student's needs. We offer a plethora of education services, ranging from pre-11+ training right up to A Level courses.

The school was established to nurture each child's individual talents by providing lifelong education that develops their ability to achieve highest possible standards in academics, arts or sports. Once your child is entrusted into our care, we see it is our responsibility to raise not only their grades but more importantly their passion for learning.

Here at Almond College, we do not simply cram students with relevant knowledge for exams, but we pride ourselves with equipping your children to take control of their own education.

At Almond College, we offer individually designed programs of study to meet International standards, Federal Ministry of Education, National or State requirements. Whether it is WAEC, IGCSE, IELTS or any examination, our teachers can help you deliver your learning objectives in a stimulating and engaging indoor/outdoor environment where learning is fun!

We are also well adept in consultancy for school's placement, university choices and training, and we will strive to give the leaders of your individual communities the skills they need to shoulder their vital responsibility of teaching the next generation.



Mission

To create the right environment where every child is nurtured to fulfill their God given potential and take their place in the wider world.



Vision

To provide quality education which empowers individuals to transform the world into a better place.



Core Values

- R** Resilience
- E** Equality
- S** Service
- P** Personal Growth
- E** Excellence
- C** Child Centredness
- T** Teamwork



[SECONDARY & SIXTH-FORM]

10 THINGS THAT MAKES ALMOND COLLEGE A GREAT SCHOOL?

Inspiring, Caring Teachers

Where passion meets purpose - our teachers ignite young minds.

1

6

Beyond Books:

Whole Child Focus

We nurture not just minds, but hearts, bodies, and character.

Safe, Welcoming Campus

A home away from home, where every student feels valued and protected.

2

7

Vibrant Extra-Curricular Life

Sports, arts, clubs - something for every passion and talent.

Excellence in Academics

Challenging programs designed to unlock each child's full potential.

3

8

Visionary Leadership

Driven by a clear mission to empower and uplift every learner.

State-of-the-Art Facilities

Modern classrooms, labs, and libraries built for tomorrow's learners.

4

9

Strong Parent Partnerships

We believe great education happens when schools and families team up.

Personalized Attention

Small classes ensure every student gets the support they need to shine.

5

10

Always Innovating

Embracing fresh ideas and technologies to keep learning exciting and real.



CURRICULUM POLICY



This policy sets out the main features of the School's curriculum for the academic year 2019-2020 and is supported by the School's various plans and schemes of work. The policy is available to parents, prospective parents and others through the School website and is available in hard copy upon request to the School Office.

In addition, the policy may be inspected at any point in the School day in the School Office. Almond College runs a blend of British and Nigerian curriculum. Her aim is to provide excellence in education and to support all its students in the passage from childhood towards adulthood. At the same time, it seeks to develop in every student self- discipline, responsibility, spiritual and moral values, leading to the highest possible standards of behavior; consideration for others, pride in oneself and in one's achievements.

The academic curriculum provided by the School plays a key role in helping us to meet these aims, and we seek to offer a broad, flexible and forward-looking curriculum which encourages among student's intellectual curiosity, sound learning and a spirit of enquiry in the pursuit of academic excellence.

The overall aim of the curriculum is to:

- give students experience in linguistic; mathematical, scientific, technological, human, social, physical, and aesthetic and creative education;
- ensures that all students can learn and make progress;
- provide subject matter appropriate for the ages and aptitudes of pupils, including those students with a statement;
- enable students to acquire skills in speaking and listening, literacy and numeracy;
- provide any students who may attend the school who have a statement of educational need or a learning difficulty which meets their requirements;
- offer a programme of personal, social and health education which reflects the schools aims and ethos, which includes adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life;
- provide appropriate guidance and information for students on subject choices, higher education and careers information and guidance;
- for students above compulsory school age, provide a programme of activities which offers a wide range, and which is appropriate to students needs in the course of the achievement of these aims, we ensure that each student can attain and enjoy the provisions of being healthy, staying safe, enjoy and achieve, making a positive contribution and achieving economic well-being

ACADEMIA

At Almond College, great care is taken in the selection of Teachers and Form Tutors. The policy for professional development and in-service training is through workshops, seminars and training. In addition to support by highly experienced consultants, gives the college the edge in attracting the best educational practitioners.

21ST CENTURY LEARNING

All students at Almond College should be provided with a Laptop device using this as part of their everyday work and learning guide. Also, we implement the four Critical Career skills that will help our students' build a critical foundation right from their Secondary to University level. The four critical career skills are:

Collaboration

Creativity

Critical thinking

Communication

Collaboration: This skill is very important as it teaches the students to be team players. We at Almond School teach and encourage our students how to contribute to a group as a member of the group while maintaining their own identity, intentions and integrity.

Creativity: At Almond we teach our students not just how to create ideas but how to see them through the development stage.

Critical thinking: At Almond college, we make sure that our Students practice how to apply various methods of reasoning (logical-mathematical, visual, interpersonal, etc.) to solve problems for a future which we cannot predict and for challenges for which there may be no previous precedents. We also teach our students on how to be focused and good listeners. They learn how to identify causal factors, make connections, arguments, and draw conclusions that will produce solution

Communication: this is an important skill for every modern student to master. At Almond College we enhance students speaking and writing abilities, no matter their age. We build better speakers and writers of tomorrow by challenging our students to think critically, listen actively and work together.





CO-CURRICULAR ACTIVITY



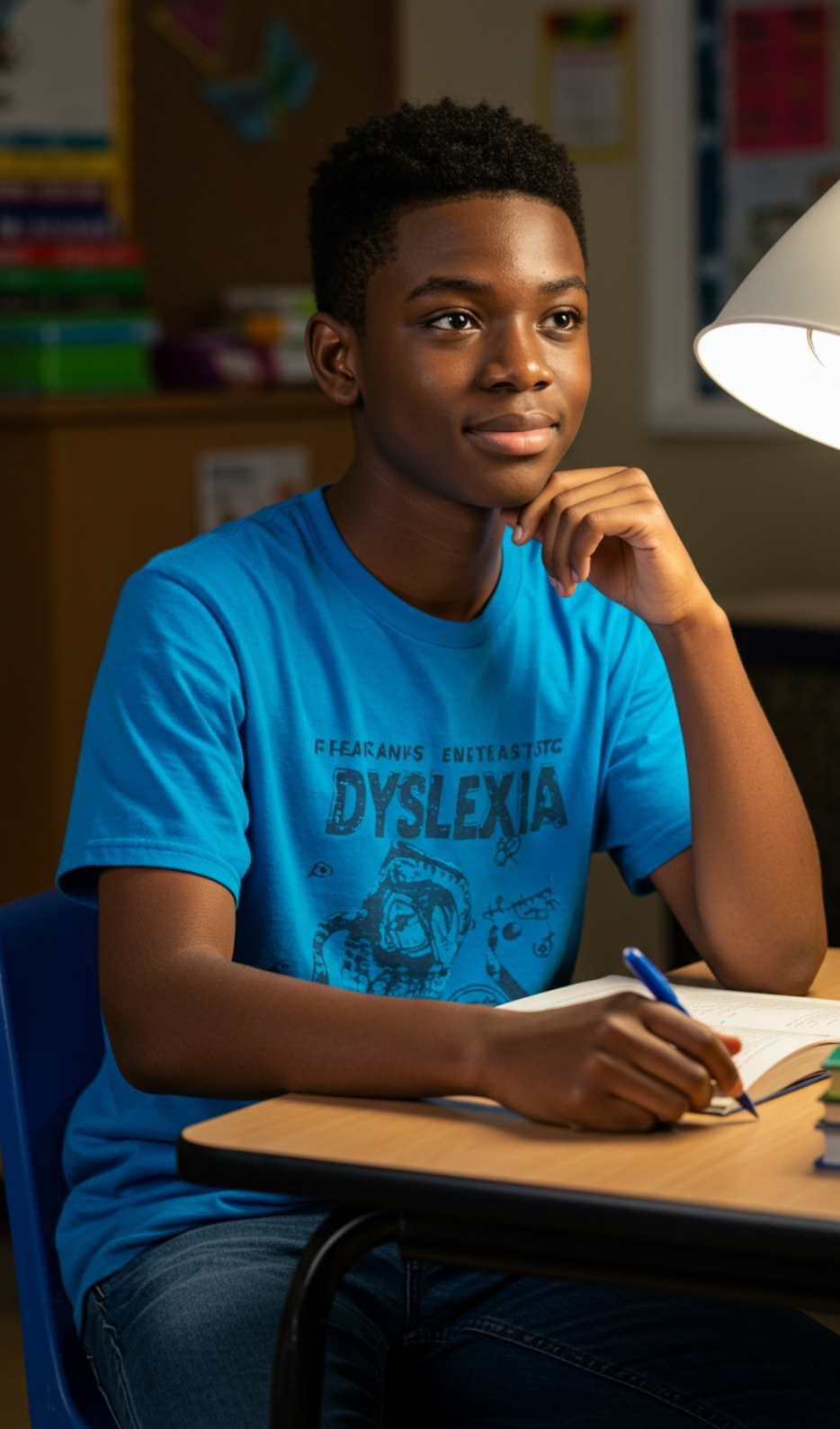
The total curriculum approach adopted by Almond College means that the students' curriculum includes academic and broader elements. We at Almond College want our student's experiences outside the classroom to be varied, rewarding and about discovering and developing new and lifelong interests and talents.

Our diverse curriculum encourages life-skills and offers an enormous range of Sport, Music, Art, Drama and Outward-bound activity as well as activities, clubs and societies to choose from including the Young Enterprise, chess, debating, public speaking and so many more listed below.

With this pool of activities, it provides unforgettable experiences and allows the students to work together as a team and to develop leadership skills. Our School trips take students within Nigeria. Recently students have travelled to, Abeokuta-Olumo Rock, Badagry and its likes. For this summer holiday, we are looking at taking the students to South Africa or Kenya



Our programme educates our students for the wider world, also complements and strengthens academic studies and we continuously encourage and help each student to identify new interests.



PROVISION FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS/DISABILITIES.

The School is committed to allowing equality of access and opportunity to all students, regardless of their background, ability and any individual difficulties or disabilities which they may experience. The Learning Support department and in collaboration with YELA Educational Services; an organization that looks out for children with special needs and other Special needs agents, plays a key role in this work, seeking to identify, through screening and ongoing monitoring, the particular needs of individual students and putting in place strategies and, where necessary additional assistance, designed to help them fulfill their potential.

Students who have these difficulties may have their curriculum modified to take account of their needs, as appropriate. Such decisions are made by the Academic Deputy Head in consultation with the student and his/her parents/ guardian on the advice of the Head of Learning Support. Where a student has a disability, the requirements of the statements are closely followed in order to ensure that the School provides an effective and accessible educational experience. For students with a learning difficulty and/ or disability, an individual student profile is drawn and published to all teaching staff, to assist with provision inside and outside the classroom. The progress of all students on the School's Learning Support Register is regularly reviewed and support is amended as appropriate.



PHYSICAL, SOCIAL AND HEALTH **EDUCATION**

The School runs a PSHE programme which is designed to complement the academic curriculum and to help ensure that all students achieve their aimed goals. The PSHE programme includes careers and personal development, citizenship, healthy living, religious education, sex and relationships and study skills. Students rotate through all the units over the year.

The modular programme runs through Junior secondary school and Senior secondary school- JSS1-3 and SSS1-3



CAREERS **GUIDANCE**

Through the tutor system, presentations and information evenings, pupils are helped to make the best possible choices of WAEC, JAMB, IGCSE and A level courses. They are similarly helped to make the best and most appropriate higher education choices by visits to universities and colleges as well as by presentations, workshops, and information evenings. Careers Education is also included within the School's PSHE programme.

The School has an active Careers Department which provides information and advice on possible future career paths. It is based in the Chinua Achebe Library, where a wide range of career-related information and guidance is available.





ORGANIZATION OF THE CURRICULUM

The academic curriculum at Almond School is divided into three stages: Junior secondary school, Senior secondary school and Sixth Form.



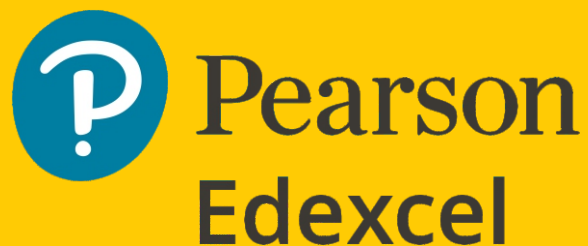


JUNIOR SECONDARY SCHOOL 1-3



Students entering the School for Junior Secondary School come from a variety of educational backgrounds, although the majority comes from preparatory schools. The curriculum has three principal aims, stated as follows:

- to consolidate what has been learned in the previous two years, to ensure that all students are at or above a common minimum standard across all their subjects;
- secondly, to enable students to experience as wide a range of subjects as possible during this stage so that they can make informed choices for their IGCSE and WAEC option subjects;
- the third is to maintain pace and progression as students prepare for the start of IGCSE and WAEC courses.



THE **STRUCTURE** OF THE JUNIOR SECONDARY SCHOOL **CURRICULUM** IS AS FOLLOWS



**Association of
International School
Educators of Nigeria**

**Cambridge
Primary
Checkpoint**

The period allocation for each subject is set out in the Junior Secondary School curriculum guide. PSHE programme is modular and includes careers and personal development, citizenship, developing relationships and respecting differences, healthy living and study skills.

In addition to the academic curriculum, all key stage 3 students participate in the School's Games and Activities programme. The minimum expectation for each Junior secondary school students is set out in the Activities Handbook, which is published annually.

At Junior Secondary School, students are expected to seat for the CHECKPOINT Examination which assessments is only on **Math, English and Science**

Also, Almond College curriculum is extensive based under the guidelines recommended by the Ministry of Education. The adoption of this curriculum is based on the premise that students who attend Almond College are trained for six years of which is broken down to three years in the junior school where they will study and sit for the BECE; Basic Education Certificate Examination.

Then the later three years will be in the senior school where they will study and sit for the SSCE in WAEC.

Lagos State Ministry of Education



JUNIOR SECONDARY SCHOOL **SUBJECTS**

Mathematics

English

RNV- Religion and National Values

*Civic Education

*Security Education

*Social Studies

*Christian Religious Studies

Basic Science and Technology; BST

*Basic Science

*Basic Technology

*Physical and Health Education

*Computer Science (Information
Communication Technology)

Cultural and Creative Art

*Visual Art

*Music

*Drama

Pre-Vocational Studies; PVS

*Agricultural Science

*Home Economics

*Entrepreneurship

Nigerian Languages

*Yoruba

French

Business Studies



SENIOR SECONDARY SCHOOL 1-3

At Almond College, we run the international curriculum alongside the national. The curriculum at Senior secondary school ensures that all pupils follow a common core whilst allowing them to make choices about several non-core subjects they study, to reflect their individual interests and aptitudes. When choosing their IGCSE and WAEC options, students are encouraged to select a combination of subjects which maintain a sensible breadth of study that is appropriate for them. This advice is balanced with each student's relative strength in his/her subjects. It will be easier for a student who is strong across a wide range of subjects to achieve breadth and balance in their subject choices than a pupil whose abilities are focused on fewer subjects.

Ultimately, it is more important for each pupil to take option subjects which they enjoy and in which they are likely to do well, than for them simply to choose a broad spread of subjects.

About International GCSE



The structure of key stage 4 curriculum is as follows:

Core examined subjects	English, Math, Science (Biology, Chemistry and Physics, taught together) and French
Other no-examined core courses	PSHE-Physical, Social and Health education and Religious Education
Option subjects, from which students select three IGCSE courses	Art and Design, Music, Religious studies
Games	All pupils have a session of games each week, in addition to PE.

Each student's choice of IGCSE option subjects is agreed in the light of suitability indicators provided by each department, in discussion with their tutor and with their parents.

Pearson Edexcel International GCSE (9-1) qualifications are comparable to the UK GCSE, with appropriate international content and assessment that will enable successful progression for learners.

Pearson Edexcel International GCSEs are studied in over 80 countries worldwide and in independent schools in the UK. Available in 37 subjects, they are equivalent, grade for grade, to UK GCSEs and accepted by universities globally. Aimed at learners aged 14 to 16, they provide the skills and knowledge needed to progress to A Levels, International A Levels, onto university and into employment.

At Almond, we support students to develop a range of transferable skills (such as problem solving, critical thinking, leadership and collaboration) as part of their International GCSE curriculum. These skills will ensure that students are better equipped to access higher levels of academic study and will be able to demonstrate highly sought-after skills to their future employers.



IGCSE Subjects



Math
English
Chemistry
Physics
Biology
Information Communications Technology
English Literature
Business
Economics
Further Mathematics
French
Geography
Accounting

IGCSE Syllabus is an English Language curriculum, offering a wide range of options to learners with different abilities, including students whose first language is not English. IGCSE Curriculum allows students to take a minimum of 5 and maximum of 14 subjects.

The IGCSE core Curriculum consists of First Language, Mathematics and one or more subjects in the area of Science. English, Mathematics and the Sciences are the IGCSE Core Subjects.

At Almond College, students can also choose to study other subjects ranging from Social Science to Arts and Technology.

IGCSE Curriculum Focus Areas

The IGCSE approach to teaching is to introduce the students to a variety of subjects and encourage them to make connections between them. IGCSE focuses on developing the student's understanding, skill, and knowledge in the following areas:

- Subject satisfaction
- Knowledge and understanding to new as well as unfamiliar situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Influencing outcomes
- Cultural awareness


The Uniqueness of the IGCSE Syllabus


The IGCSE syllabus is designed keeping an international outlook in mind. However, it tries to retain a local relevance for each region. The IGCSE syllabus is developed for an international student body and steers clear of any kind of cultural bias.

Setting **grade** **boundaries** to fairly reflect performance

New grade boundaries are set each time a new exam or assessment is completed. They indicate the minimum number of marks students need to achieve to get a grade.

New GCSE Grading Structure	Current GCSE Grading Structure
9	A*
8	
7	A
6	B
5	C
4	
3	D
2	E
1	F
U	G
	U

 **Pearson**
Summer 2017





At Almond College we also prepare our students for the **WAEC and JAMB Examinations.**

Subject includes:

- Mathematics
- English
- Physics
- Chemistry
- Biology
- Information Communications Technology
- Commerce
- Civics Education
- Economics
- Accounting
- CRK
- Literature in English
- Geography
- Government



NURTURING TALENT

We believe that every child has unique talents, gifts and needs and so we offer a wide range of clubs and activities to develop our students' interests and skills. Academic study is important and we expect all students to achieve, but education at Almond College is also about embracing the creative, physical and spiritual as much as the intellectual.

Whether is it football, table-tennis, or you just want to catch up with your homework, we offer clubs and activities to suit everyone. We want all students to try new things so that we can help nurture them and discover hidden talent. We encourage everyone to actively participate in joining a club and take part in competitions.

There are many opportunities for students to showcase their talents. This includes: Symposiums, concerts- Almonds' got talent, sport days and music assemblies.

Each year, sporting achievements are formally recognized at the annual interhouse sports competitions and prize giving ceremony.

This is a list of all our extra-curricular activities our students have been involved in and are still involved in:

- STEM club
- Sports activities
- Art attack
- Coding club
- Home-makers club
- Mathematics club
- Press club
- Whole school drama presentations
- Daytrips



THE LEARNING ENVIRONMENT



We firmly believe that the most successful students are those who get involved in the life of the school. This is made possible by having facilities that make up our well-equipped learning environment.

At Almond College, we cater for all students' needs as much as possible to provide them with fond memories when they leave us. We invest heavily in equipping students with all the resources they need as well as the environments in which they can flourish and be happy.

Children have a tremendous capacity to be productive and creative and it is our responsibility to give them a challenging, supportive environment which enables them to achieve at levels of which they might not otherwise have dreamt. The school has a great range of facilities, including:

- Football pitch/ Mini stadium
- Basketball pitch
- Art attack lab
- Science lab; Chemistry, Physics and Biology
- Home-makers lab
- Music studio
- Chinua Achebe Library
- Large library with study areas
- School Hall









ALMOND SIXTH FORM COLLEGE

DISCOVER OUR **SIXTH FORM** **PROGRAM** (A-LEVEL, BTEC, SAT & AP'S)

What You Get

- 12-24 Weeks Intensive Tutoring
- 1450 and above SAT score
- 4 point on AP 5-Point Scale
- Positive Admission Decision
- Scholarship Opportunities

For Further Information

**Apply
Now!**



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SAT-AP Training Program Outline

Program Objectives:

The primary objective of the **SAT-AP Training Program** is to foster college readiness, academic excellence, growth and development of high school students by equipping them with verbal reasoning and quantitative skills, personalized guidance and support from experienced tutors and academic counsellors and to enhance positive international student placement opportunities.

This program aims to enhance high school students' verbal and quantitative knowledge, skills, and confidence in navigating the ever dynamic and challenging college environment.

SAT Program Details:

Program Duration: The program will run intensively for 6 months to ensure a comprehensive program experience and exceptionally high SAT score.

Program Start Date: 01 September 2025

Program End Date: 04 December 2025 (Stream 1)

Program End Date: 12 March 2026 (Stream 2)

Program Audience: Year 10, 11 & 12 and Sixth form Students

AP Program Details:

Program Duration: The program will run intensively for 6 months to ensure a comprehensive program experience and exceptional high AP grade point.

Program Start Date: 08 December 2025

Program End Date: 05 May 2026

Program Audience: Sixth form Students that have Passed SAT with a score of 1400 and above out of a total score of 1600.

Taking AP courses comes with multiple benefits, including:

canadastarsecondary.ca+3

- Wide variety of subjects.
- Chance to earn college credit.
- Preparation for university workloads.
- Increased interest in and knowledge of a given subject.
- Flexibility to take courses only in areas students excel in.
- Get familiar with college-level work and boost your confidence by tackling it.
- Hone the skills you'll need in college and career, such as time management, critical thinking, and scholarly writing.
- Dig deeper into subjects that interest you and learn to tap your creativity and problem-solving skills to address course challenges.
- Stand out to colleges.
- Prepare for the academic demands of college.

Program Components:

1. Partnership Agreement:

- Agreement outlining the expectations, commitments, and responsibilities of both Almond College and Henriken Consulting.
- Clarification of confidentiality, patent, copyrighting and communication guidelines.

2. Enrolment:

- Welcome and introduction to the mentorship program.
- Overview of program goals, expectations, and guidelines.
- Matching process and mentor-mentee pairings.

3. Participant Matching:

- Collect mentor and mentee profiles, including skills, experience, and areas of interest.
- Pair mentors and mentees based on compatibility, goals, and skills.

4. Kick-off Meeting:

- Schedule regular meeting between (bi-weekly or monthly).
- Encourage discussions on career aspirations, student performances, and challenges faced.
- Set SMART (**S**pecific, **M**easurable, **A**chievable, **R**elevant, **T**ime-bound) goals for Students and create action plans to achieve the set goals.

- Organize talks, and career fairs related to continuously encourage the students to be focused on their goal.
- Ice-breaking activities to build rapport between the students and the tutors.

5. Feedback and Evaluation:

- Encourage both mentors and mentees to provide feedback on the program periodically.
- Conduct mid-program and end-of-program evaluations to assess progress and gather insights for improvements.

6. Celebrating Milestones:

- Recognize and celebrate achievements and milestones reached by mentees through the program.
- Host events or ceremonies to acknowledge the dedication and contributions of mentors and mentees.

7. Monthly Meetings and Follow-Up:

- Regular one-on-one meetings between mentors and mentees
- Provide ongoing support beyond the formal program duration.
- Progress review and discussion of challenges and successes.
- Create a network or platform where program alumni can continue to connect, share experiences, and seek guidance on career development, skill enhancement, and goal attainment.

8. Feedback and Evaluation:

- Encourage both mentors and mentees to provide feedback on the program periodically.
- Conduct mid-program and end-of-program evaluations to assess progress and gather insights for improvements.
- Analyze program outcomes and overall impact and use insights gathered to refine the program structure, mentor-mentee matching process, and content for future iterations.

9. Communication and Promotion:

- Regularly communicate program updates, success stories, and opportunities to the wider HR team and the organization.
- Encourage participation and promote the value of mentorship within the HR Department.

10. Workshops and Training Sessions:

- Periodic group sessions covering relevant HR topics.
- Facilitated by experienced HR professionals or external experts.
- Opportunities for networking and knowledge-sharing.

11. Project Collaboration:

- Collaborative projects or assignments between mentors and mentees.
- Practical application of HR concepts and skills learned during the program.

12. Mid-term Review:

- Adjustment of goals and strategies if necessary.
- Feedback from both mentors and mentees.

13. Final Evaluation:

- Review of overall program achievements and outcomes.
- Feedback sessions for mentors and mentees.
- Recognition and acknowledgment of successful program completion.

14. Closing Ceremony:

- Celebration of achievements and successful mentorship relationships.
- Distribution of certificates or tokens of appreciation.

15. Evaluation and Feedback:

- Regular feedback mechanisms to assess the effectiveness of the mentorship program and identify areas for improvement.

Conclusion:

The HR Mentorship Program at (Organization Name) aims to create a supportive and enriching environment for mentees to thrive in their HR careers. Through mentorship, we aspire to contribute to the continuous growth and excellence of HR professionals.

FAQS On SAT, Advanced Placement (AP), and A-Levels

1. What is the SAT?

The SAT (Scholastic Assessment Test) is a standardized exam widely used for university admissions in the United States and accepted by some institutions in Canada, Europe, and Asia. It measures

- o Critical reading
- o Writing
- o Math skills

2. Who should take the SAT?

Students applying to universities that require or recommend the SAT – especially in the USA – or other institutions worldwide that consider it as part of their admission process.

3. When is the SAT held?

The SAT is offered several times a year globally, usually in **March, May, June, August, October, and December**. Registration closes weeks in advance, so planning ahead is essential.

4. What is Advanced Placement (AP)?

Advanced Placement is a US-based program offering high school students the chance to study college-level courses and take exams in subjects like sciences, mathematics, humanities, and the arts.

5. Why take AP exams?

AP exams can:

- o Earn your college credits.
- o Allow you to skip introductory university courses.
- o Enhance your application to competitive universities.

6. How is an AP different from the SAT?

The SAT measures general readiness for university studies, while AP exams test knowledge and skills in specific subjects at a higher academic level.

7. What is A-Levels?

A-Levels (Advanced Level qualifications) are subject-based UK qualifications typically taken over two years. Students usually choose 3-4 subjects to study in depth, with exams at the end of the program.

8. Who should take A-Levels?

Students aiming for admission to universities in the UK, Europe, Canada, Australia, and other regions where A-Levels are recognized.

9. A-Levels vs. AP – What's the difference?

- o **A-Levels:** In-depth study of a few subjects over two years.
- o **AP:** Flexible, one-year courses in many different subjects, often alongside a national curriculum.

Both are widely recognized internationally.

10. Can these qualifications be combined?

Yes. Some students take a combination (e.g., SAT + AP, or AP + A-Levels) to broaden university options and strengthen their applications.

11. How should I choose between SAT, AP, and A-Levels?

It depends on:

- o The country you wish to study in.
- o Your current curriculum.
- o Your career and academic goals.

12. What scores are required for a fully funded scholarship?

This depends on the exam and destination country:

- o **SAT:** Top scholarships often require scores of **1400+** out of **1600**. Some may accept **1200–1350** if supported by strong grades, essays, and extracurriculars.
- o **AP:** Many competitive scholarships expect **4 or 5** in several AP subjects.
- o **A-Levels:** High grades such as **AAA** or **AAA** are usually needed for full funding at top universities.

13. How much does registration cost?

- o **SAT:** Around \$103–\$120 depending on the exchange rate.
- o **AP:** Around \$97–\$145 per subject exam (N140,000–N200,000).
- o **A-Levels:** Costs vary widely by country and exam center, often N250,000+ per subject for exam fees alone.

14. Can students take the exam multiple times?

- o **SAT:** Yes, up to 7 times a year globally; most students take it 2–3 times.
- o **AP:** Yes, AP exams are offered once a year in May; you can retake the next year.
- o **A-Levels:** Yes, you can retake subjects during the next available exam series (usually May/June or Oct/Nov).

15. What level of students can take these examinations?

- o **SAT:** Usually Senior Secondary 2–3 (SS2–SS3) or Grades 11–12.
- o **AP:** Typically, high school students in Grades 10–12, but younger students may attempt them if prepared.
- o **A-Levels:** Post-secondary students or those who have completed Year 11/SS2, studying over 1–2 years.

16. How much time is required to train an average student?

- o **SAT:** 3–6 months of consistent preparation.
- o **AP:** 6–9 months per subject, as it's college-level content.
- o **A-Levels:** Usually 18–24 months of study.

17. Why should students take these exams?

- o To meet entry requirements for universities in specific countries.
- o To qualify for merit-based or fully funded scholarships.
- o To stand out in competitive admissions processes.
- o To earn college credits in advance (AP and some A-Level subjects).

CONTACT US

08158111000
08056046060

**ADMISSION
OPEN NOW**
**ENROLL
TODAY!**

 www.almondcollege.com

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