

CURRICULUM POLICY



This policy sets out the main features of the School's curriculum for the current academic year and is supported by the School's various plans and schemes of work. The policy is available to parents, prospective parents and others through the School website and is available in hardcopy upon request to the School Office.

In addition, the policy may be inspected at any point in the School day in the School Office. Almond College runs a blend of British and Nigerian curriculum. Her aim is to provide excellence in education and to support all its students in the passage from childhood towards adulthood. At the same time, it seeks to develop in every student self-discipline, responsibility, spiritual and moral values, leading to the highest possible standards of behavior, consideration for others, pride in oneself and in one's achievements.

The academic curriculum provided by the School plays a key role in helping us to meet these aims, and we seek to offer a broad, flexible and forward-looking curriculum which encourages among student's intellectual curiosity, sound learning and a spirit of enquiry in the pursuit of academic excellence.

The overall aim of the curriculum is to:

- give students experience in linguistic; mathematical, scientific, technological, human, social, physical, and aesthetic and creative education;
- ensure that all students can learn and make progress;
- provide subject matter appropriate for the ages and aptitudes of pupils, including those students with a statement;
- enable students to acquire skills in speaking and listening, literacy and numeracy;
- provide any students who may attend the school who have a statement of educational need or a learning difficulty which meets their requirements;
- offer a programme of personal, social and health education which reflects the schools aims and ethos, which includes adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life;
- provide appropriate guidance and information for students on subject choices, higher education and careers information and guidance;
- for students above compulsory school age, provide a programme of activities which offers a wide range, and which is appropriate to students needs in the course of the achievement of these aims, we ensure that each student can attain and enjoy the provisions of being healthy, staying safe, enjoy and achieve, making a positive contribution and achieving economic well-being

ACADEMIA

At Almond College, great care is taken in the selection of Teachers and Form Tutors. The policy for professional development and in-service training is through workshops, seminars and training. In addition to support by highly experienced consultants, gives the college the edge in attracting the best educational practitioners.

21ST CENTURY LEARNING

All students at Almond College should be provided with a Laptop device using this as part of their everyday work and learning guide. Also, we implement the four Critical Career skills that will help our students' build a critical foundation right from their Secondary to University level. The four critical career skills are:

Collaboration

Creativity

Critical thinking

Communication

Collaboration: This skill is very important as it teaches the students to be team players. We at Almond School teach and encourage our students how to contribute to a group as a member of the group while maintaining their own identity, intentions and integrity.

Creativity: At Almond we teach our students not just how to create ideas but how to see them through the development stage.

Critical thinking: At Almond College, we make sure that our Students practice how to apply various methods of reasoning (logical-mathematical, visual, interpersonal, etc.) to solve problems for a future which we cannot predict and for challenges for which there may be no previous precedents. We also teach our students on how to be focused and good listeners. They learn how to identify causal factors, make connections, arguments, and draw conclusions that will produce solution

Communication: this is an important skill for every modern student to master. At Almond College we enhance students speaking and writing abilities, no matter their age. We build better speakers and writers of tomorrow by challenging our students to think critically, listen actively and work together.



CO-CURRICULAR ACTIVITY

The total curriculum approach adopted by Almond College means that the students' curriculum includes academic and broader elements. We at Almond College want our student's experiences outside the classroom to be varied, rewarding and about discovering and developing new and lifelong interests and talents.

Our diverse curriculum encourages life-skills and offers an enormous range of Sport, Music, Art, Drama and Outward-bound activity as well as activities, clubs and societies to choose from including the Young Enterprise, chess, debating, public speaking and so many more listed below.

With this pool of activities, it provides unforgettable experiences and allows the students to work together as a team and to develop leadership skills. Our School trips take students within Nigeria. Recently students have travelled to, Abeokuta-Olumo Rock, Badagry and its likes. For this summer holiday, we are looking at taking the students to South Africa or Kenya

Our programme educates our students for the wider world, also complements and strengthens academic studies and we continuously encourage and help each student to identify new interests.





PROVISION FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS/DISABILITIES.

The School is committed to allowing equality of access and opportunity to all students, regardless of their background, ability and any individual difficulties or disabilities which they may experience. The Learning Support department and in collaboration with YELA Educational Services; an organization that looks out for children with special needs and other Special needs agents, plays a key role in this work, seeking to identify, through screening and ongoing monitoring, the particular needs of individual students and putting in place strategies and, where necessary additional assistance designed to help them fulfill their potential.

Students who have these difficulties may have their curriculum modified to take account of their needs, as appropriate. Such decisions are made by the Academic Deputy Head in consultation with the student and his/her parents/ guardian on the advice of the Head of Learning Support. Where a student has a disability, the requirements of the statements are closely followed in order to ensure that the School provides an effective and accessible educational experience. For students with a learning difficulty and/ or disability, an individual student profile is drawn and published to all teaching staff, to assist with provision inside and outside the classroom. The progress of all students on the School's Learning Support Register is regularly reviewed and support is amended as appropriate.



PHYSICAL, SOCIAL AND HEALTH EDUCATION

The School runs a PSHE programme which is designed to complement the academic curriculum and to help ensure that all students achieve their aimed goals. The PSHE programme includes careers and personal development, citizenship, healthy living, religious education, sex and relationships and study skills. Students rotate through all the units over the year.

The modular programme runs through Junior secondary school and Senior Secondary school- JSS1-3 and SSS1-3



CAREERS GUIDANCE

Through the tutor system, presentations and information evenings, pupils are helped to make the best possible choices of WAEC, JAMB, IGCSE and A level courses. They are similarly helped to make the best and most appropriate higher education choices by visits to universities and colleges as well as by presentations, workshops, and information evenings. Careers Education is also included within the School's PSHE programme.

The School has an active Careers Department which provides information and advice on possible future career paths. It is based in the Chinua Achebe Library, where a wide range of career-related information and guidance is available.





ORGANIZATION OF THE CURRICULUM

The academic curriculum at Almond School is divided into three stages: Junior secondary school, Senior secondary school and Sixth Form.



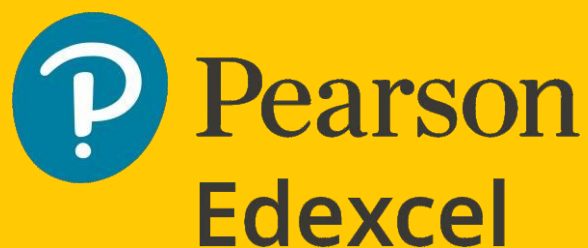


JUNIOR SECONDARY SCHOOL 1-3



Students entering the School for Junior Secondary School come from a variety of educational backgrounds, although the majority comes from preparatory schools. The curriculum has three principal aims, stated as follows:

- to consolidate what has been learned in the previous two years, to ensure that all Students are at or above a common minimum standard across all their subjects;
- secondly, to enable students to experience as wide a range of subjects as possible during this stage so that they can make informed choices for their IGCSE and WAEC option subjects;
- the third is to maintain pace and progression as students prepare for the start of IGCSE and WAEC courses.



THE STRUCTURE OF THE JUNIOR SECONDARY SCHOOL CURRICULUM IS AS FOLLOWS



**Association of
International School
Educators of Nigeria**

The period allocation for each subject is set out in the Junior Secondary School curriculum guide. PSHE programme is modular and includes careers and personal development, citizenship, developing relationships and respecting differences, healthy living and study skills.

In addition to the academic curriculum, all key stage 3 students participate in the School's Games and Activities programme. The minimum expectation for each Junior secondary school students is set out in the Activities Handbook, which is published annually.

At Junior Secondary School, students are expected to seat for the PEARSON ACIEVEMENT TEST which assessments is only on **Math, English Computing Global Citizenship and Science**

Also, Almond College curriculum is extensive based under the guidelines recommended by the Ministry of Education. The adoption of this curriculum is based on the premise that students who attend Almond College are trained for six years of which is broken down to three years in the junior school where they will study and sit for the BECE; Basic Education Certificate Examination.

Then the later three years will be in the senior school where they will study and sit for the SSCE in WAEC.



**Lagos State
Ministry of Education**



JUNIOR SECONDARY SCHOOL SUBJECTS

Mathematics

English

Nigerian History

*Social and Citizenship Studies

Fashion Design and Garment Making

*Social Studies

Global Citizenship

Basic Science and Technology; BST

Science

*Digital Technology

*Physical and Health Education

*Computer Science (Information Communication Technology)

Cultural and Creative Art

*Visual Art

*Music

*Drama

Christian Religious studies

*Livestock Farming

*Home Economics

*Horticulture and Crop Production

Nigerian Languages

*Yoruba

French

Business Studies



SENIOR SECONDARY SCHOOL 1-3

At Almond College, we run the international curriculum alongside the national. The curriculum at Senior secondary school ensures that all pupils follow a common core whilst allowing them to make choices about several non-core subjects they study, to reflect their individual interests and aptitudes. When choosing their IGCSE and WAEC options, students are encouraged to select a combination of subjects which maintain a sensible breadth of study that is appropriate for them. This advice is balanced with each student's relative strength in his/her subjects. It will be easier for a student who is strong across a wide range of subjects to achieve breadth and balance in their subject choices than a pupil whose abilities are focused on fewer subjects.

Ultimately, it is more important for each pupil to take option subjects which they enjoy and in which they are likely to do well, than for them simply to choose a broad spread of subjects.



About International GCSE



The structure of key stage 4 curriculum is as follows:

Core examined subjects	English, Math, Science (Biology, Chemistry and Physics, taught together) and French
Other no-examined core courses	PSHE-Physical, Social and Health education and Religious Education
Option subjects, from which students select three IGCSE courses	Art and Design, Music, Religious studies
Games	All pupils have a session of games each week, in addition to PE.

Each student's choice of IGCSE option subjects is agreed in the light of suitability indicators provided by each department, in discussion with their tutor and with their parents.

Pearson Edexcel International GCSE (9-1) qualifications are comparable to the UK GCSE, with appropriate international content and assessment that will enable successful progression for learners.

Pearson Edexcel International GCSEs are studied in over 80 countries worldwide and in independent schools in the UK. Available in 37 subjects, they are equivalent, grade for grade, to UK GCSEs and accepted by universities globally. Aimed at learners aged 14 to 16, they provide the skills and knowledge needed to progress to A Levels, International A Levels, onto university and into employment.

At Almond, we support students to develop a range of transferable skills (such as problem solving, critical thinking, leadership and collaboration) as part of their International GCSE curriculum. These skills will ensure that students are better equipped to access higher levels of academic study and will be able to demonstrate highly sought-after skills to their future employers.



IGCSE Subjects



Math
English
Chemistry
Physics
Biology
Information Communications Technology
English Literature
Business
Economics
Further Mathematics
French
Geography
Accounting

IGCSE Syllabus is an English Language curriculum, offering a wide range of options to learners with different abilities, including students whose first language is not English. IGCSE Curriculum allows students to take a minimum of 5 and maximum of 14 subjects.

The IGCSE core Curriculum consists of First Language, Mathematics and one or more subjects in the area of Science. English, Mathematics and the Sciences are the IGCSE Core Subjects.

At Almond College, students can also choose to study other subjects ranging from Social Science to Arts and Technology.

IGCSE Curriculum Focus Areas

The IGCSE approach to teaching is to introduce the students to a variety of subjects and encourage them to make connections between them. IGCSE focuses on developing the student's understanding, skill, and knowledge in the following areas:

Subject satisfaction

Knowledge and understanding to new as well as unfamiliar situations

Intellectual enquiry

Flexibility and responsiveness to change Working and communicating in English Influencing outcomes

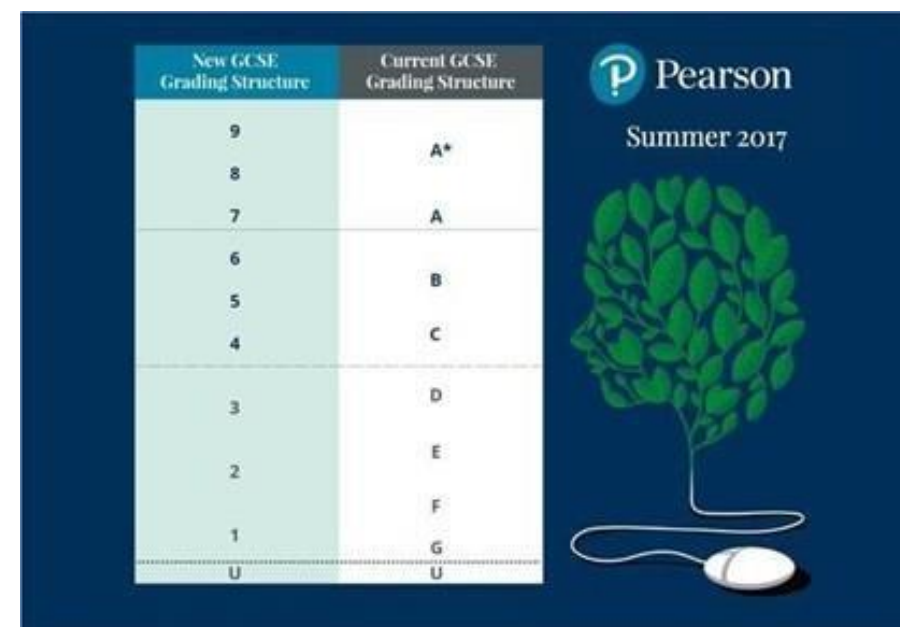
Cultural awareness

The Uniqueness of the IGCSE Syllabus

The IGCSE syllabus is designed keeping an international outlook in mind. However, it tries to retain a local relevance for each region. The IGCSE syllabus is developed for an international student body and steers clear of any kind of cultural bias.

Setting grade boundaries to fairly reflect performance

New grade boundaries are set each time a new exam or assessment is completed. They indicate the minimum number of marks students need to achieve to get a grade.



The graphic shows a comparison between the New GCSE Grading Structure and the Current GCSE Grading Structure. The New GCSE structure uses numbers 1-9, while the Current GCSE structure uses letter grades A*-G. A tree graphic with a computer mouse as its base is on the right.

New GCSE Grading Structure	Current GCSE Grading Structure
9	A*
8	
7	A
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

Pearson
Summer 2017



At Almond College we also prepare our students for the **WAEC and JAMB Examinations.**

Subject includes:

- Mathematics
- English
- Physics
- Chemistry
- Biology
- Digital Technology
- Commerce
- Citizenship and Heritage Studies
- Economics
- Accounting
- CRK
- Literature in English
- Geography
- Government

OUR OPTION

CORE	SCIENCE	HUMANITIES/BUSINESS
English Language	Chemistry	English Literature
Mathematics	Physics	Government
Citizenship and Heritage Studies	Geography	Christian Religious Studies
Digital Technology	Physical Education	French
Biology	Further Mathematics*	Visual Art
Economics	Home Management	Marketing
Trade (choose one)	Food and Nutrition	Commerce
1. Solar PV Installation and Maintenance		
2. Fashion Design and Garment Making		



NURTURING TALENT

We believe that every child has unique talents, skills and needs and so we offer a wide range of clubs and activities to develop our students' interests and skills. Academic study is important and we expect all students to achieve, but education at Almond College is also about embracing the creative, physical and spiritual as much as the intellectual.

Whether is it football, table-tennis, or you just want to catch up with your homework, we offer clubs and activities to suit everyone. We want all students to try new things so that we can help nurture them and discover hidden talent. We encourage everyone to actively participate in joining a club and take part in competitions.

There are many opportunities for students to showcase their talents. This includes: Symposiums, concerts- Almonds' got talent, sport days and music assemblies.

Each year, sporting achievements are formally recognized at the annual inter house sports competitions and prize giving ceremony.

This is a list of all our extra-curricular activities our students have been involved in and are still involved in:

- STEMclub
- Sports activities
- Art attack
- Coding club
- Home-makers club
- Mathematics club
- Press club
- Whole school drama presentations
- Daytrips



THE LEARNING ENVIRONMENT



We firmly believe that the most successful students are those who get involved in the life of the school. This is made possible by having facilities that make up our well-equipped learning environment.

At Almond College, we cater for all students' needs as much as possible to provide them with fond memories when they leave us. We invest heavily in equipping students with all the resources they need as well as the environments in which they can flourish and be happy.

Children have a tremendous capacity to be productive and creative and it is our responsibility to give them a challenging, supportive environment which enables them to achieve at levels of which they might not otherwise have dreamt. The school has a great range of facilities, including:

- Football pitch/ Mini stadium
- Basketball pitch
- Art attack lab
- Science lab; Chemistry, Physics and Biology
- Home-makers lab
- Music studio
- Chinua Achebe Library
- Large library with study areas
- School Hall





ALMOND SIXTH FORM COLLEGE

DISCOVER OUR **SIXTH FORM PROGRAM** (A-LEVEL, BTEC, SAT & AP'S)

What We Offer

- 12-24 Weeks Intensive Tutoring
- 1450 and above SAT score
- 4 point on AP 5-Point Scale
- Positive Admission Decision
- Scholarship Opportunities

